St. Wilfrid's Progression of Knowledge/Skills in Grammar and Punctuation



| Progression of Skills/Knowledge in Punctuation | | | | | | | |
|---|---|--|---|--|---|--|--|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | |
| A. Begin to use capital letters and full stops to demarcate simple sentences. | Aa.!? Some correct use of capital letters (for sentences, names, places, days of the week and person pronoun '1'), full | Aa.!? Correct use of capital letters (for sentences, names, places, days of the week and person pronoun '1'), full stops, question | Aa.!? Capital letters (for sentences and all proper nouns), full stops, question marks, exclamation | Aa.!? Capital letters (for sentences and all proper nouns), full stops, question marks, exclamation marks. | Aa.!? Capital letters (for sentences and all proper nouns), full stops, question marks, exclamation marks. | Aa.!? Capital letters (for sentences and all proper nouns), full stops, question marks, exclamation marks. | |
| Vocabulary children must know: ❖ Capital letter | stops, question marks, exclamation marks. | marks, exclamation marks. Apostrophes for contraction and singular possession | marks. Apostrophes for contraction and singular/some plural possession | Apostrophes for contraction and singular/plural possession | Apostrophes for contraction and singular/plural possession | Apostrophes for contraction and singular/plural possession | |
| ❖ Full stop | Vocabulary children must know: Capital letter Full stop Question mark Exclamation mark Punctuation | Some use of inverted | Commas for lists Commas after fronted adverbials | Commas for lists Commas after fronted adverbials Commas for speech Inverted commas | Commas for lists Commas after fronted adverbials Commas for speech Commas to clarify meaning/avoid ambiguity Commas for parenthesis | Commas for lists Commas after fronted adverbials Commas for speech Commas to clarify meaning/avoid ambiguity Commas for parenthesis Inverted commas | |
| | | commas Vocabulary children must | Bullet points | Bullet points | Bullet points | Bullet points | |
| Non-statu | | know: All of year 1 vocabulary, as well as: Apostrophes Contraction/omission Possession/belonging Commas | Vocabulary children must know: All previous years' vocabulary, as well as: ❖ Inverted commas ❖ Speech marks ❖ Direct speech ❖ Bullet points | Some use of brackets Colon to introduce a list Some use of hyphens Vocabulary children must know: All previous years' vocabulary, as well as: Brackets Colon Hyphen | Brackets Colon to introduce a list Hyphens Dashes for parenthesis Vocabulary children must know: All previous years' vocabulary, as well as: Parenthesis Dashes | Brackets Colon to introduce a list Colon to mark boundary between clauses. Hyphens Dashes for parenthesis Dashes to mark the boundary between clauses. Semi-colon for detailed list. Semi-colon to mark boundary between independent clauses. Ellipsis Vocabulary children must know: All previous years' vocabulary, as well as: Semi-colon Ellipsis | |

Non-statutory objectives highlighted in yellow, though these naturally come through in writing sessions. They may not be explicitly taught in GPS lessons, but the use of them may be modelled in writing lessons and children will be exposed to them.

| Progression of Knowledge in Grammar | | | | | | | |
|---|---|--|---|--|---|---|--|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | |
| Vocabulary children must know: Alphabet Letter Word Sentence Syllable Consonant and vowel Vocabulary of phonics (e.g. | Nouns – common nouns, singular and plural (e.g. dog/dogs, wish/wishes) | Nouns: common, proper, compound. Expanded noun phrases | Nouns: common, proper, compound, collective, concrete. Expanded noun phrases | Nouns: common, proper, abstract, compound, collective, concrete. Expanded noun phrases | Nouns: common, proper, abstract, compound, collective, concrete. Expanded noun phrases | Nouns: common, proper, abstract, compound, collective, concrete. Expanded noun phrases | |
| | Verbs | Verbs, including imperative verbs | Verbs, including imperative verbs. | Verbs, including imperative verbs. | Verbs, including imperative verbs | Verbs, imperative, auxiliary verbs | |
| | Adjectives | Adjectives | Adjectives | Adjectives | Adjectives | Adjectives | |
| | Co-ordinating conjunctions – 'but', 'or', 'and' (BOA) Subordinating conjunctions – 'because' (B) Tenses: simple past and present | Co-ordinating conjunctions – but, or, and, so (BOAS) | Co-ordinating conjunctions (FANBOYS) | Co-ordinating conjunctions (FANBOYS) | Co-ordinating conjunctions (FANBOYS) | Co-ordinating conjunctions (FANBOYS) | |
| | | Subordinating conjunctions – when, if, that, because (WITB) | Subordinating conjunctions (AWHITEBUS) | Subordinating conjunctions (AWHITEBUS) | Subordinating conjunctions (AWHITEBUS) | Subordinating conjunctions (AWHITEBUS) | |
| | | Tenses: simple past/present, past/present progressive. | Tenses: simple past/present, past/present progressive, present perfect | Tenses: simple past/present, past/present progressive, past/present perfect | Tenses: simple past/present, past/present progressive, past/present perfect | Tenses: simple past/present, past/present progressive, past/present perfect | |
| digraph, trigraph, etc.) | Vocabulary children must know: | Types of sentences: command, | Types of sentences: command, | Types of sentences: command, | Types of sentences: command, | Types of sentences: command, | |
| uigiapii, etc.) | Letter Word Sentence Singular Plural Noun Verb Adjective Prefix and suffix Consonant and vowel Vocabulary of phonics (e.g. digraph, trigraph, etc.) | statement, question, exclamation. | statement, question, exclamation. | statement, question, exclamation. | statement, question, exclamation. | statement, question, exclamation. | |
| | | Adverbs | Adverbials (TRaMP: time, reason, manner, place) Fronted adverbials | Adverbials (TRaMP: time, reason, manner, place) Fronted adverbials | Adverbials (TRaMPP: time, reason, manner, place, possibility) Fronted adverbials Modal verbs | Adverbials (TRaMP: time, reason, manner, place, possibility) Fronted adverbials Modal verbs | |
| | | Vocabulary children must know: | Prepositions | Prepositions, prepositional | Prepositions, prepositional | Prepositions, prepositional | |
| | | All of year 1 vocabulary, as well as: Common/proper/compound noun Expanded noun phrase Co-ordinating conjunction Subordinating conjunction Past/present tense Past/present progressive Command, statement, question, exclamation. Adverb Syllable Imperative verbs | | phrases | phrases | phrases | |
| | | | Pronoun | Pronoun – personal and possessive | Pronoun – personal, possessive, relative | Pronoun - personal, possessive, relative | |
| | | | Clauses: - Main/subordinate | Clauses: - Main/subordinate | Clauses: - Main/subordinate, relative, embedded | Clauses: - Main/subordinate, relative, embedded | |
| | | | Subject, verb, object. | Subject, verb, object. | Subject, verb, object: active/passive voice | Subject, verb, object: active/passive voice | |
| | | | Synonyms/antonyms | Synonyms/antonyms | Synonyms/antonyms | Synonyms/antonyms | |
| | | | Vocabulary children must know: | Determiners – including | Determiners –articles, | Determiners –articles, | |
| | | | All previous years' vocabulary, as | definite/indefinite articles | demonstratives, possessives, | demonstratives, possessives, | |
| | | | well as: Preposition Clause: subordinate/main. Complex sentence Simple sentence Adverbials Fronted adverbials Pronoun Subject/object. Collective/concrete noun. Present perfect Subject/verb/object Synonym/antonym | Vocabulary children must know: All previous years' vocabulary, as well as: ❖ Prepositional phrase ❖ Abstract noun ❖ Past perfect ❖ Personal pronoun ❖ Possessive pronoun ❖ Determiners – articles, definite/indefinite | quantifiers Vocabulary children must know: All previous years' vocabulary, as well as: Modal verbs Embedded clause Relative clause Relative pronoun Demonstratives/posse ssives/ quantifiers Active voice/passive voice | quantifiers Subjunctive form. Vocabulary children must know: All previous years' vocabulary, as well as: Auxiliary verbs Subjunctive form | |