

Progression in PSHE: Rights and Responsibilities

EYFS:

Children will begin learning about taking **responsibility** for themselves. They will think about ways they can **help themselves** and others (including friends and family).

Children will learn the importance of **looking after** their **environment** (home, school and the natural world). Children will explore **kindness** when thinking about their responsibility of others and their environment. Children will think about their impact on the world around them.

LKS2

Children will explore **trusted adults** and different people available to support them. They will think about ways in which they can look after the **environment** and the rights and responsibilities they have (such as recycling). Children will learn about looking after others. There will be a link to **bullying** in this unit where children will learn about **bystanders** and how they can support others, when dealing with disagreements. Children will learn the difference between **facts** and **opinions** and recognise these. They will learn about influences that can affect facts and opinions. Children will continue their learning on **money**: identifying times and needs for spending money; exploring how people earn money; peoples' financial responsibility; and their responsibility of money.



KS1

Children will build on their prior knowledge and learn about, identify and demonstrate how to look after themselves, others and the environment, including health and hygiene. Children will think about how they can help when somebody is injured. When learning about others, children will explore **cooperation** and how to get on well with others. They will reflect on their own feelings including how to **manage** them (self-regulation) and develop strategies for different feelings. There will be a link to **staying safe online** and speaking to **trusted adults**. Children will begin thinking about **money** and name items that money is spent on where they will begin to think about the value of money. They will continue this by thinking about the importance of **saving money** and how to **spend money** correctly.

UKS2

Children will build on their knowledge of **facts** and **opinions** and begin exploring the term **bias**. They will link this to learning about information shared in the media as well as individual Social Media accounts. Children will think about what people share: is it always true? Children will explore the terms **rights**, **responsibilities** and **duties**. They will use their knowledge to identify their own **rights**, **responsibilities** and **duties** as well as think about their future. Children will continue their learning on **money**: how money is earned, identifying ways to save money responsibly, the need for borrowing money and finance in the community (such as public services and tax). Children will learn about **voluntary pressure groups** and their impact on the community (environment). They will discuss ways to change or help the environment. Children will explore the theme of **democracy** and learn about how laws are made, why they are important and how they keep us safe.