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| Intent | Implementation | Impact |
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| <ul style="list-style-type: none">  Ensure all children have access to current affairs.  Provide children with opportunities to learn about and from the world we live in.  Develop children's understanding of British values through making meaningful and relevant links.  Encourage children to ask questions to discover more about our world and allow opportunities for children to challenge concepts, in a respectful way, with which they do not agree.  Support children in becoming active citizens, who can evoke change and impact the world we live in.  Provide opportunities for children to discover interests and talents.  Develop confidence, independence and resilience.  Develop speaking and listening skills through meaningful discussion and debate.  Encourage awareness of others and develop tolerance of different views and opinions.  Prepare children for life in the 21st century. | <ul style="list-style-type: none">  Weekly Picture News assembly or session, which includes current affairs and British values.  Use Picture News discussion board and Twitter for children to share ideas and opinions with the world allowing opportunity to impact issues and evoke change.  Children provided opportunity to question, discuss and debate. Time is given to develop skills to allow children to disagree in a respectful way, recognising opinions may differ from their own.  Opportunities provided for children to follow-up interests and tackle issues raised.  Picture News Paper read in class.  Online news quiz.  Picture News displays in school.  Picture News at home resource. | <ul style="list-style-type: none">  Children have a knowledge and understanding of current affairs.  Children live British values through personal, school and community values.  Children lead projects to evoke change or impact the world we live in.  Children discover interests and talents.  Children are confident, resilient, independent learners who are keen to learn about and from our world.  Children know they have a voice and how to use it.  Children take social action and actively aim to improve the world around them.  Children celebrate differences and show understanding of the opinions of others. <p><i>Measured through floor books, Twitter, Picture News coverage document, SMSC evidence document, progress records.</i></p> |