



Overview of School Improvement Priorities



St Wilfrids' CE Primary School 2023-24



Quality of Education Monitored & Evaluated by CEO, Governing Body and Leadership Team

- To ensure the whole school community has a clear understanding of our theologically rooted Christian vision at St Wilfrid's and how this impacts our policies, practices and decision making as a Church school.
- Further develop and embed how key knowledge from the curriculum has been sequenced to embed learning.
- Strong focus on the science of learning and the importance of children's long-term memory relating specifically to knowledge acquisition.
- Increased staff understanding of why diagnostic assessments are used, using the information to effectively adjust the level of challenge of activities.
- Ensuring teaching is adapted to meet the needs of learners, where pupils are taught through whole class interactive teaching, enabling pupils to think, reason and apply their knowledge.
- Ongoing implementation of Inclusivity with high quality teaching strategies.
- To become a teaching school for phonics, to share excellent practice, enabling the strong teaching culture at St Wilfrid's to continue.
- To develop staff as influencers of reading, with dedicated time in the timetable used to promote and recommend books (Book Club)
- To develop the whole class reading approach in KS 2 by using whole class novels with a clear structure in approach.

Behaviour and Attitudes Monitored & Evaluated by CEO, Governing Body and Leadership Team

To ensure that our whole school approach supports PA pupils, with teachers and support staff working with children to identify missing core knowledge and skills, resulting in improved attitudes to themselves and to school. For children and our school community to learn about children's rights together, putting them into practice everyday.

Personal Development Monitored & Evaluated by CEO, Governing Body and Leadership Team

Increasing staff awareness of the intertwining nature of mental health and wellbeing and academic performance. Increase parental understanding of the links between mental health, de-escalation and self-regulation. Decrease the percentage of parents who are quick to blame school for issues with their child and other children.

Leadership and Management Monitored & Evaluated by CEO, Governing Body and Leadership Team

Ensure relevant and ambitious CPD underpins, supports and develops leadership roles and responsibilities. To have a school staff who clearly understand how they are supported and steps are effectively taken to support culture of wellbeing and workload.

EYFS Monitored & Evaluated by CEO, Governing Body and Leadership Team

To develop the expertise of EYFS staff to adapt practice to focus on high quality interactions with the children, to enhance children's communication and language skills.